PRINCIPAL’S REPORT

Once again Wingham High has been a hive of activity in the first few weeks of the new year. As usual the newsletter will be published twice each term and its main function will be to showcase the many talents of the students. I am looking forward to a year where these talents will be proudly displayed in performance, academics, sport, community and leadership.

Already we have seen this from the participation of all years in the annual swimming carnival, Year 11 & 12 students and parents in the Senior Success program; year 9 & 10 students and parents in the Authentic assessment night, outstanding performances in Bravissimo by 2012 Year 12 students; Year 11 & 12 attendance at the University Roadshow, and participation by Year 8 “Free to be” Mental Health workshops as well as the usual success of the Ag Show team at the Camden Haven show. All in the 1st 4 weeks of term 1.

A number of new staff have arrived at Wingham High School: Mrs Les Barry is our new Careers Adviser (replacing the recently retired Mr Mike Henshaw). Mrs Leanne Masters has been appointed as an additional Learning and Support Teacher as a result of the Every Student Every School (ESES) review. Mrs Masters will coordinate the support given to students who have additional learning needs in Years 7, 9 & 11. (Mrs Sedgwick will continue to provide the same for Years 8, 10 & 12.) Other new staff working as temporary teachers on a long term basis are Mr Darko Jovanovic in English/History replacing Mr Rourke while he is on leave and Ms Peta Tattersall who is replacing Mr Smith in Creative Arts and TAS.

At this time of year an annual enrolment return is submitted. In 2013 we will have 688 students enrolled. This is less than previous years but is not unexpected as it continues a demographic trend evident from 2005. Current enrolments in local primary schools suggest that this trend will continue for some time. Unfortunately this has some consequences for the school in terms of staffing. As a result some tough decisions will have to be made as to whether we can continue to run some very small elective classes in Year 9. At this time it will not affect Year 11 or 12. However in the future the number of courses we are able to staff & therefore offer may decline. This will mean that our partnerships with Taree and Chatham High Schools through the Curriculum Advantage program will become even more important in maintaining as broad a curriculum on offer as possible.

I would like to welcome the new year 7 and their parents to Wingham High School and thank their peer support leaders and teachers in providing a smooth transition to High school. I congratulate Year 7 on the manner in which they have commenced the year: they appear calm, cooperative and willing to learn. Well done and keep it up (for at least 6 years!!)
Across The Deputy Desk...

Welcome back to 2013! Even if the beginning has been a little soggier than we’d have liked...

A special, warm welcome to Year 7 who have settled in well, with nerves and plenty of heart. All classes seem to be going well and few students that I chat to – in my office, in the playground, in classes and on bus lines seem to be enjoying the transition and are ‘up for the challenge’ that several classes and a range of teachers presents. The Year 7 involvement in the Swimming Carnival was phenomenal and deserves particular praise (while we’re at it – a HUGE congratulations to Oxley – the winning house – I think it had a lot to do with Year 7 participation!). They all look terrific in uniform and I applaud their enthusiasm, motivation and courtesy and hope it continues! A special welcome to Sophie Jackson – a new enrolment from Tamworth.

Year 9 have begun their Stage 5 electives in earnest. They have settled well into their academic programs and are coping well with the increase in workload to date. The snow excursion has been quite a talking point but with a price increase from last year in the accommodation and transport, the excursion costs were increased and it appears that the excursion will fold, as some students have pulled out. As a consequence, Mrs Harrell and Mr Strahan are looking at alternative venues for a year excursion in 2013 – so, watch this space! At Year Meetings, we’ve also been talking to Year 9 about their voluntary involvement in the Authentic Assessment Program for Year 10 (as panel members in preparation for their turn at the process next year). We encourage students and any Year 9 parents who would like to train as panel members to be involved in the process in 2013 to contact the school and I’ll explain it all to you and discuss dates for training and the program dates as well. A lovely thank you to the Year 9 girls who cook morning tea for the staff each Thursday: Joanna Cassidy, Pheobe Henderson, Megan and Tania Douglass and Imogen Halliday. We really appreciate their effort and the wondrous array of goodies they present each week! Special welcomes and congratulations for choosing our school go to: Rebecca Justice Mitchell (from St Clares), Caitlyn Weir (from Frankston, Victoria)

Year 10 parents and caregivers, along with their student, were invited to an evening discussing the Authentic Assessment Program running in November of this year. With over `100 attending, we felt the night was well patronised and hope that the parents there now feel as if they know a bit more! All documents are available for students and parents to view and download on the Wingham High School website under Year 10 (in a separate tab for Authentic Assessment). Given that we had 100% of Year 10 attendance at Authentic Assessment last year, with over 65% receiving either a High or Outstanding grade on their record of achievement, we believe this is a worthwhile, positive program that helps students develop confidence, oral skills and school to work transition skills (be it for part time or full time work). Year 10 are also involved in a trial of a new Financial Literacy program called Moneysmart. This will be a part of their English and Maths modules this year. Financial Literacy is an important skill to pass onto our young people and we are fortunate to be one of 33 schools nationally to be involved in the pilot program – and we are the only non-metropolitan school in NSW – quite a coup! We know Year 10 are up for the challenge!

For the most part, Year 11 have settled in very well too. The new Senior Success program has also been well received and well patronised, with over 20 Year 11 students and their Senior Support Person in attendance for the first two seminars this term. The next follow up (regarding exam preparation and study methods in the pre exam period) will occur in Weeks 2 and 4 of next term, so be ready! If you haven’t attended yet, don’t let that stop you next term! Consider this your invitation! All parents and support persons are welcome – if it helps your Year 11 student to remain focussed and centred amidst their final two years, then it is VERY worthwhile! The homework for those who have attended is to create a...
personal study timetable and form workable, study groups for their timetabled subjects – so, let’s hope that the skills gained help to create fruitful study schedules! Year 11 have already been handed their Assessment Schedule and Policy for 2013 – it’s also available on the website – so there’s no excuse for not being prepared for assessment well in advance as dates are already set. Year 11 parents and carers are reminded that Year 11 do not enjoy senior privileges (such as leaving school early when study periods are on) until they apply in term 4, 2013 – once they are considered Year 12.

New enrolments who have swelled the ranks of Year 11 include: Blake Brookes (independent student); Sam Goodwin (independent student); Gemma Strachan (ex GLCC – Senior Campus); Jessica Hocking (ex Lake Cargelligo Central School) and Chelsea Riley (ex Taree Christian College). This is a career making move – and we thank you for making a smart choice with Wingham High!

**General News:**

- Mobile Phones and other electronic devices are NOT to be out or turned on during class time. The Policy is available for parents to peruse on the website. Students are reminded daily and especially at each Tuesday assembly.
- Covered in shoes – preferably leather but definitely not canvas are expected at school to comply with the OH&S State legislated requirements. If you have problems regarding purchasing these kinds of shoes, please contact the school for assistance.
- Books and pens are expected equipment in each classroom and Year 10, 11 & 12 are expected to also bring a charged laptop each day to use in classes where appropriate. These are basic requirements for each lesson. Again, if you face difficulties purchasing this, please contact the school and ask for assistance.

**Upcoming Events:**

- **Photos are next Monday:** March 11, 2013 – so be sure to have a clean uniform and have your hair combed!

- **Parent / Teacher night for Year 7 – 10** is Tuesday, March 26, 2013. Booking sheets will be handed to students in the next week and a reminder text will be sent in the week preceding interviews.

**SNAKES ALIVE!!**

In the last couple of weeks there have been numerous snakes about the school. One green tree snake was captured outside the library after taking refuge inside a wall for a while and the others have been at the school farm. The snakes, mostly diamond pythons along with the green tree snake have all been successfully relocated back into Wingham Brush where hopefully they will stay.

Mr Watts our Head Teacher Science, who has a class 1 Scientific Reptile licence, commented that there have been a lot more around THIS YEAR probably because of the good season. In the last week all staff have had a refresher course in the appropriate first aid to be given should a venomous snake appear and the unthinkable occur. Students are asked to leave the vicinity should a snake be seen and alert staff immediately. **Under no circumstances are students to touch or approach a snake.**
RURAL FIRE CADETS COMPLETED THEIR TRAINING IN 2012

Given the conditions prevailing for most of summer with extreme fire alerts common across the country the training of the Wingham High School RFS Cadets was most timely. Already we have a number of students who have indicated that they will seek full qualifications after they turn 16.
I have previously commended Year 12 on the manner in which they conducted themselves in the final weeks of their schooling, particularly the dignity they maintained for all and their fundraising efforts for the Steven Walter Foundation.

I am equally proud of the results and outcomes they achieved in their HSC exams or from their pattern of study which was employment related.

The following gives an overview of the numbers of bands 4, 5, & 6 (top 30% in the state) gained by Wingham High School students:

- 13 Band 6’s (90-100 marks range) from 7 subject areas
- 70 Band 5’s (80-89 mark range)
- 163 Band 4’s (70-89 mark range).

This means that 20% of our students received results in the top 20% with 60% of our students achieving results in the top 30%. This is an increase of 10% from 2011 and is consistent with results over the last 10 years.

While the number of Band 6 results were down slightly (by 1% of the total bands achieved), the number of students achieving in the top 30% of band & marks increased significantly from previous years.

Outstanding results were achieved by many students not just those in the top 10% but students whose growth from year 10 was outstanding. 44 students applied for and received 65 offers (some received 3 offers!!) of university placement by receiving an ATAR (entrance score generated by the universities) appropriate for their chosen course/s.

Our top 3 students all received ATARs in the 90’s. Llew Horgan received the highest ATAR of 92.85 with twin brother Nick not far behind with 90.4 These are highly commendable results from outstanding students who not only achieved academically but were outstanding leaders in the school and community.

While schools are not provided with ATARS, they are sent directly to students, we do receive the offers from the universities made to the students based on their ATARS. The trend for many students these days is to defer their university commencement for a year to enable them to gain valuable life experience or save the necessary $’s for life away from home however this year many have headed straight to uni. Offers received and accepted are from a fantastic array of courses and universities. Congratulations to all students on their success and I wish you well in your chosen path. The following is a summary of the offers:

<table>
<thead>
<tr>
<th>B Teaching (Second)/B Arts</th>
<th>Uni of Newcastle</th>
<th>B Arts with B Laws</th>
<th>Macquarie University</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Education (K-12 Teaching)</td>
<td>Uni of New England</td>
<td>B Arts/B Laws</td>
<td>Uni of Wollongong</td>
</tr>
<tr>
<td>B Justice Studies (Policing)</td>
<td>CSU Bathurst</td>
<td>B Journalism/B Arts</td>
<td>Uni of Wollongong</td>
</tr>
<tr>
<td>B Exercise &amp; Sport Science</td>
<td>Uni of New England</td>
<td>B Exercise Science &amp; Nutrition</td>
<td>Southern Cross Uni</td>
</tr>
<tr>
<td>B Health and Rehab Science</td>
<td>CSU Albury</td>
<td>B Computer Sc (Games Tech)</td>
<td>CSU Bathurst</td>
</tr>
<tr>
<td>B Engineering (Mechanical)</td>
<td>Uni of Newcastle</td>
<td>B Comm (Journalism)</td>
<td>CSU Bathurst</td>
</tr>
<tr>
<td>B Civil Engineering (Hons)</td>
<td>Southern Cross Uni</td>
<td>B Urban &amp; Regional Planning</td>
<td>Uni of New England</td>
</tr>
<tr>
<td>B Psychology (Callaghan)</td>
<td>Uni of Newcastle</td>
<td>B Health Science (Speech Pathology)</td>
<td>CSU Albury</td>
</tr>
<tr>
<td>B Nursing (3 years F/T)</td>
<td>Uni of Newcastle</td>
<td>B Hlth Sc Nutrition&amp;Dietetics</td>
<td>CSU Wagga Wagga</td>
</tr>
<tr>
<td>B Science in Agriculture</td>
<td>Uni of Sydney</td>
<td>B Visual Arts and Design</td>
<td>Aust Catholic Uni</td>
</tr>
<tr>
<td>B Psychological Science</td>
<td>Uni of New England</td>
<td>B Criminology</td>
<td>Uni of New England</td>
</tr>
<tr>
<td>B Social Science (Psychology)</td>
<td>CSU Wagga Wagga</td>
<td>B Arts/M Inter Affairs</td>
<td>Aust National Uni</td>
</tr>
<tr>
<td>B Medical Radiation Science</td>
<td>CSU Wagga Wagga</td>
<td>B Engineering (Civil)</td>
<td>Uni of Wollongong</td>
</tr>
<tr>
<td>B Social Work</td>
<td>CSU Albury</td>
<td>B Med Rad Sc (Rad Therapy)</td>
<td>Uni of Newcastle</td>
</tr>
<tr>
<td>B Podiatry</td>
<td>Uni of Newcastle</td>
<td>B Historical Inquiry &amp; Practic</td>
<td>Uni of New England</td>
</tr>
<tr>
<td>B Physiotherapy</td>
<td>Aust Catholic Uni</td>
<td>B Physiotherapy (Orange)</td>
<td>CSU Albury</td>
</tr>
<tr>
<td>Arts</td>
<td>Macquarie University</td>
<td>B Biotechnology</td>
<td>Uni of Newcastle</td>
</tr>
<tr>
<td>B Psychological Science</td>
<td>Uni of New England</td>
<td>B Chiropractic Science</td>
<td>Macquarie University</td>
</tr>
<tr>
<td>B Teaching/B Arts</td>
<td>Aust Catholic Uni</td>
<td>B Psychological Science</td>
<td>Uni of New England</td>
</tr>
<tr>
<td>B Environmental Science</td>
<td>Uni of New England</td>
<td>B Sport Coaching &amp; Exercise Sc/B Human Nutrition</td>
<td>Uni of Canberra</td>
</tr>
<tr>
<td>B Media &amp; Communication</td>
<td>Uni of New Eng.</td>
<td>B Science</td>
<td>Uni of NSW</td>
</tr>
</tbody>
</table>

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2012 HSC RESULTS
CAREERS

School Based Trainees

Three of our year 11 students have been selected as School Based Trainees. Dakota Manton, Jesse Raymond and Sarah Wood have been working their way through the preparation to start their traineeship in Certificate III in Education Support. This will involve one day a week at TAFE where their training will be delivered and one day a week paid placement at a local primary school. This innovative program aims to provide an articulation pathway for young Aboriginal people who wish to pursue a career in education. Successful trainees will gain automatic entry into a Bachelor of Early Childhood or a Bachelor of Education (Primary) at either the University of Newcastle or the University of New England, or a place at TAFE in early childhood.

Careers Newsletter

Year 12 students will be emailed a career’s newsletter from time to time. A great deal of information comes into the career’s office and it will be disseminated via email. At different times throughout the year students will be able to read about topics covering job opportunities, apprenticeships and traineeships. There will also be lots of information from universities - this will cover topics that include course information, early entry opportunities, Open Days and the all-important scholarship availability. I hope students and parents find it useful.

University RoadShow

The University RoadShow visited the school on Friday 15th February. 39 interested Year 11 and 12 students listened to representatives from the University of New England, Southern Cross University and Charles Sturt University talk about all aspects of university life. They were informed about where to look for scholarships, early entry schemes, the costs involved and planning their time to cope with the demands of university life. They also heard about this year’s Open Days - more to come on these later - and My Days where students and parents can contact the university to arrange a visit to the university for a tailored tour and talk. They were also given some university course information. This presentation provided our students with the motivation to get the best from the remainder of the year and to focus on what comes after the HSC.

Regards

Les Barry
Careers Adviser
SPORT REPORT

Our school swimming carnival was held on Monday 11\textsuperscript{th} February with lots of students competing. The weather was fantastic – not too hot or cold. Most races had more than one heat and some outstanding times were recorded. Highlights of the day were the Year 12 Boat race, the 12 x 50m House relay and the Staff v Student relay. The winning House for 2013 is Oxley. Many thanks to parent helpers on the day who helped with the time-keeping, refereeing and starting. The age champions for 2013 are:

\textbf{Swimming}

\begin{tabular}{ll}
12 Years & Paige Webster \\
& Aaron Walker \\
13 Years & Tallulah Greaves \\
& Taj Greaves \\
14 Years & Miranda Deal \\
& Connor Hughes \\
15 Years & Jenna Waters \\
& Cameron Carey \\
16 Years & Samantha Deal \\
& Kyle Murray \\
17+ Years & Emily Sadler \\
& Connor Gibbons \\
& Edward McCormick \\
\end{tabular}

The House points score for the carnival was:

\begin{tabular}{ll}
Oxley & 332 \\
Macquarie & 256 \\
Manning & 218 \\
Parkes & 195 \\
\end{tabular}

\textbf{To the Regionals....}

The following students will be going to the regionals in Maitland on 5th March 2013

\begin{tabular}{lll}
Taj Greaves & 200 Metres Freestyle & 13 Years \\
Tallulah Greaves & 200 Metres Freestyle & 13 Years \\
Dylan Webster & 100 Metres Breaststroke & 15 Years \\
\end{tabular}

\textbf{Boy’s Open Basketball}

Taree High School v’s Wingham High School – Thursday 21\textsuperscript{st} February 2013

Final Score – Taree High 35 defeated Wingham High 22
Points Breakdown

<table>
<thead>
<tr>
<th>Name</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fletcher Lewis</td>
<td>1</td>
</tr>
<tr>
<td>Hayden Vakauta</td>
<td>3</td>
</tr>
<tr>
<td>Jordan Woodward</td>
<td>3</td>
</tr>
<tr>
<td>Ty Brislane</td>
<td>4</td>
</tr>
<tr>
<td>Dakota Manton</td>
<td>11</td>
</tr>
</tbody>
</table>

State Cricket

Maitlan Brown of year 10 was in Coffs Harbour competing in the State Cricket carnival last week. Hunter won the carnival after a very wet week. Maitlan’s performance was outstanding with a 60 runs retired on the first day and 41 not out on the finals against North Coast. Maitlan, who was the vice-captain of the team, received the Blackwell Trophy for Hunter, which is a pointscore award. Maitlan has now been selected in the States First side. She will go to Wollongong in March and Play the NSW Schoolgirls Championships. This is against combined independent schools, Catholic schools and state schools.

ATTENDANCE

Regular Attendance by students is recognised as the basis upon which a student acquires access to a good education.

State Legislation requires that all children between the ages of 6 and 17 years are enrolled at a state or registered school and for them to attend school on each day that the school is open for instruction.

The Department of Education operates a School Liaison Program.

Home School Liaison Officers are teachers with a range of educational and professional experiences with expertise in the area of student welfare.

A Home School Liaison Officer, together with a member of staff, will be interviewing identified children with attendance problems.

The following criteria will determine whether your child is interviewed:

- An attendance rate lower than 85% and
- more than 3 unexplained absences or
- a regular pattern of absences or
- extended periods of illness.
I am sure that you will support us in this important area of student welfare. We are hopeful that his process will improve that level of attendance of identified children.

2013 NSW SCHOOL-BASED VACCINATION PROGRAM (MISSING INFORMATION)

The NSW Ministry of Health has been informed that a small number of Parent Information Kits which contain forms for parents to read and sign for school vaccination may be missing important information.

Please check that all information is included in the Parent Information Kits:

- parents of **Year 7 female students** should receive a pink **Year 7 Girls** envelope that includes a checklist, privacy statement and 4 Consent Forms and Information for you and your child sheets for:
  1. Human Papillomavirus (HPV) (pink)
  2. Diphtheria-Tetanus-Pertussis (dTpa) (blue)
  3. Hepatitis B envelope (green)
  4. Varicella (chicken pox) (yellow)

- parents of **Year 7 male students** should receive two envelopes:
  - a blue **Year 7 Boys** envelope that includes a checklist, privacy statement and 3 Consent Forms and Information for you and your child sheets for:
    1. Diphtheria-Tetanus-Pertussis (dTpa) (blue)
    2. Hepatitis B envelope (green)
    3. Varicella (chicken pox) (yellow)
  - an olive green **Boys Human Papillomavirus (HPV)** envelope that includes a Consent Form and Information for you and your child sheet

- parents of **Year 9 male students** should receive an olive green **Boys Human Papillomavirus (HPV)** envelope that includes a Consent Form and Information for you and your child sheet.

If all the information is included and you would like your child to be vaccinated, please read the Information for you and your child sheet, sign the Consent Form and return the signed Consent Form to your child’s school. If you do NOT wish your child to be vaccinated, do NOT complete or return the Consent Form.

If any information is missing from your Parent Information Kit, please contact your child’s school immediately and a replacement Kit will be provided.

FAMILY LAW NETWORK AUSTRALIA

The website Family Law Network Australia has recently been launched. The website is a free information resource and referral service for family law matters. Information provided on the website could be beneficial to families.

We invite you to visit Family Law Network Australia at www.familylawmattersaustralia.com.au

T: **1300 664 968**
PO Box 10, Claremont WA 6910
www.familylawmattersaustralia.com.au
Some of our Wingham High School Students enjoying surfing for sport on a Friday afternoon.

Waiting for the right wave

Wingham Warriors Football Club

REGISTRATION DAYS FOR SEASON 2013
NOW DUE
FOR ALL AGE TEAMS
Please contact Kerry on 6553 5123 and register now.
Welcome to another school year in 2013. Term 1 has begun and we have held our first meeting last Thursday 7 February.

The canteen has been busy with Lynda working hard at providing food for all students and staff. Remember if you want to get your desired lunch, order it and then you will be sure to get what you want. A dishwasher has now been installed and will be a great help to Lynda and her volunteers. Lynda will be taking some time off soon and Michelle Swannack will be filling in at this time. Lynda is always looking for volunteers, if you have some spare time contact Lynda and she will accept your help.

Please remember if possible to use the school website as the newsletters and the school calendar is on there and also the students yearly assessment calendars. You will find this very beneficial as a parent to know when your child’s assessment is due. The first newsletter of the year is posted to all parents of the school. On this newsletter will be a form, if you wish to receive your newsletter via school website or a printed copy. Please let the school know of what your choice is. The Newsletter is the third week and eighth week of each term.

Our next meeting is our Annual General Meeting. Here are the dates of our meetings for Term 1.

Thursday 7 March 2013
Thursday 4 April 2013

Our meetings are held on the First Thursday of every month in the Staff Common Room at 6pm. All are welcomed to attend. We have a great group of parents who are all there to support their children and their school.

Thanks
Anne Munns
President

Did you know Wingham High School has a designated Language (LOTE) centre?
UNIFORMS
Please be aware of the school’s uniform policy and assist the school in promoting the positive public image of the school by sending students to school in uniform.

The student assistance scheme is available to families who are having difficulty meeting the costs of uniforms. Application forms are available from the accounts office. All information provided in this application is strictly confidential.

Senior Girls (Yrs 10-12)

Senior Boys (Yrs 10-12)

Junior Boys (Yrs 7-9)

Junior Girls (Yrs 7-9)
| **JUNIOR GIRLS**  
Years 7 to 9 | **SENIOR GIRLS**  
Years 10 to 12 | **JUNIOR BOYS**  
Years 7 to 9 | **SENIOR BOYS**  
Years 10 to 12 |
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>SHIRTS</strong></td>
<td><strong>SHIRTS</strong></td>
<td><strong>SHIRTS</strong></td>
<td><strong>SHIRTS</strong></td>
</tr>
</tbody>
</table>
| Sky Blue polo or shirt  
or blouse | White Polo Shirt or blouse | Navy/Red polo shirt  
or collared shirt | White Polo shirt or collared shirt |
| **SHORTS – RESPECTABLE LENGTH/STYLE**  
*** DENIM SHORTS, JEANS, BOARD SHORTS ARE UNACCEPTABLE *** | **SHORTS – RESPECTABLE LENGTH/STYLE**  
*** DENIM SHORTS, JEANS, BOARD SHORTS ARE UNACCEPTABLE *** | **SHORTS – RESPECTABLE LENGTH/STYLE**  
*** DENIM SHORTS, JEANS, BOARD SHORTS ARE UNACCEPTABLE *** | **SHORTS – RESPECTABLE LENGTH/STYLE**  
*** DENIM SHORTS, JEANS, BOARD SHORTS ARE UNACCEPTABLE *** |
| Navy Blue | Navy Blue | Grey | Grey |
| **SKIRT OR DRESS – RESPECTABLE LENGTH/STYLE (NO SPLIT)** | **SKIRT OR DRESS – RESPECTABLE LENGTH/STYLE (NO SPLIT)** | **SKIRT OR DRESS – RESPECTABLE LENGTH/STYLE (NO SPLIT)** | **SKIRT OR DRESS – RESPECTABLE LENGTH/STYLE (NO SPLIT)** |
| Navy Blue skirt  
Checked Dress | Navy Blue skirt  
Checked Dress | n/a | n/a |
| **LONG PANTS** | **LONG PANTS** | **LONG PANTS** | **LONG PANTS** |
| Navy Blue Pants or Navy Track Pants | Navy Blue Pants or Navy Track Pants | Grey Pants | Grey Pants |
| **JACKET**  
*** NO LABELS ON ANY GARMENT EXCEPT SCHOOL LOGO *** | **JACKET**  
*** NO LABELS ON ANY GARMENT EXCEPT SCHOOL LOGO *** | **JACKET**  
*** NO LABELS ON ANY GARMENT EXCEPT SCHOOL LOGO *** | **JACKET**  
*** NO LABELS ON ANY GARMENT EXCEPT SCHOOL LOGO *** |
| Navy/white/red School hooded jumper or zip front | Navy/white/red School hooded jumper or zip front | Navy/white/red School hooded jumper or zip front | Navy/white/red School hooded jumper or zip front |
| Navy Blazer & Tie (optional) | Navy Blazer & Tie (optional) | Navy Blazer & Tie (optional) | Navy Blazer & Tie (optional) |
| **SPORTS DAY (Years 7 to 10)** | **SPORTS DAY (Years 7 to 10)** | **SPORTS DAY (Years 7 to 10)** | **SPORTS DAY (Years 7 to 10)** |
| White polo shirt with Navy shorts or Navy track pants | White polo shirt with Navy shorts or Navy track pants | White polo shirt with Navy shorts or Navy track pants | White polo shirt with Navy shorts or Navy track pants |
| **SHOES**  
*** CANVAS SHOES ARE UNACCEPTABLE *** | **SHOES**  
*** CANVAS SHOES ARE UNACCEPTABLE *** | **SHOES**  
*** CANVAS SHOES ARE UNACCEPTABLE *** | **SHOES**  
*** CANVAS SHOES ARE UNACCEPTABLE *** |
| Shoes in white or black – leather enclosed foot type  
Shoe must be black for formal or representative occasions | Shoes in white or black – leather enclosed foot type  
Shoe must be black for formal or representative occasions | Shoes in white or black – leather enclosed foot type  
Shoe must be black for formal or representative occasions | Shoes in white or black – leather enclosed foot type  
Shoe must be black for formal or representative occasions |
| **HATS**  
*** HATS/HOODS must be removed indoors *** | **HATS**  
*** HATS/HOODS must be removed indoors *** | **HATS**  
*** HATS/HOODS must be removed indoors *** | **HATS**  
*** HATS/HOODS must be removed indoors *** |
Due to Occupational Health and Safety Regulations from the NSW Department of Education and Training, the wearing of appropriate, protective footwear is a mandatory requirement for participation in all practical lessons.

**Appropriate Footwear** includes: strong, leather shoes which cover the entire foot.

**Inappropriate Footwear**: Shoes which do not protect the foot.

"...a safe and friendly learning environment..."
$500 to Assist with Education Costs

Do you have a child at school and would $500 help cover your education expenses?

The Smith Family is running a Taree savings program that can help you save for your children’s education.

Saver Plus rewards your saving efforts by matching every dollar you save with another dollar from ANZ, up to $500.

It also offers 4 FREE Financial Workshops.

Many Taree families are already taking advantage of the Saver Plus program and are saving for their educational expenses.

To be eligible you must:

- be a parent or guardian of a student attending school, or be intending to attend accredited vocational training yourself
- have a current health care card or pension card, and
- have some income from work. (even a few hrs will count)

Saver Plus is giving families a brighter future by providing an incentive to save for education.

For more information contact Mark Norris, Saver Plus Coordinator on 65578284 or 0429 820 9744 or email mark.norris@thesmithfamily.com.au
FREE* Lectures for HSC Students – March 2013
Fundraising for “Beyond Blue” & the “Fred Hollows Foundation”

Dear Sir/Madam,

To assist students in their preparations for the mid-year HSC exams, The School For Excellence (TSFX) is running a series of FREE* lectures in March titled “Mastering the Exams”.

During the course of these exclusive lectures, students will learn beneficial skills that will help optimise examination performance, as well as strategies that will maximise concentration and learning. Many of the skills and techniques that will be addressed have been proven to cut down on study time and markedly improve HSC results, but are not known (or practised) by the majority of students.

Valued at over $200, this lecture is free of charge* to students. We do, however, require that all students participating in this program make a minimum $10 donation to the charity representatives that will be in attendance on the day. 50% of the proceeds collected will be donated to Beyond Blue and 50% will be donated to the Fred Hollows Foundation.

If you feel that your Year 11 and 12 students would appreciate the benefits of these lectures, could we ask that you make them aware of this program in your next school newsletter and/or school assembly? Application forms and further information may be obtained from our website at www.tsfx.com.au.

Note: To date, TSFX has donated over $127,000 to charity.

The school for excellence

Mid-Year Exam Revision/Preparation Lectures

Students seeking a time efficient means of preparing for their mid-year HSC examinations are further invited to attend our subject specific exam preparation lectures at the University of Sydney. Further details regarding these programs are available in the enclosed brochures.

Note: Our lectures are prepared and delivered by qualified, currently practising HSC teachers and markers who possess the knowledge and experience to demonstrate the means by which students can achieve the higher Band Scores.

Kind Regards,
The School For Excellence
TAS HIGHLIGHTS........

Boys from the construction class adding the finishing touches to their Tiling assessment task....

AND THE FINAL PRODUCT....
Please let us know if your child has a special ability or talent. Return this slip to Mrs Portelli (GATS Coordinator) or hand to your roll call teacher.

Talents may be in the fields of: academic, sporting, creative arts or leadership.

We will add your student to our GATS database.

Student name __________________________ Year ________________

Special talent ______________________________

(Eg My child is doing grade 4 piano, my child plays in the regional soccer team, my child won debating in 2012, my child was school leader in 2012 ....)

Kindest regards,

Cassandra Portelli

Head Teacher Mathematics
Wingham High School
Phone: 0265 535488
Fax: 0265570372

How would you like to receive your copy of the newsletter?

Future copies of the newsletter will be published (weeks 4 & 8 of each term) on the Wingham High School website.

Families who **DO NOT** have access to the website and would like to receive a hard copy should complete the information below, tear off this page and return it to the front office at their earliest convenience.

The hard copy will be given to your child to bring home.

Student Name: ____________________________________________ Year: ________________

Parent Name: (Please Print): ________________________________________________

Parent Signature: __________________________________________________________